

# Religious Studies Curriculum Overview

## Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	What can we learn about society from the Island?	What does it mean to be Jewish?		What does it mean to be a Christian?		
Topic Objectives	<ul style="list-style-type: none"> <li>Identify and describe key concepts such as survival, community, and remembrance.</li> <li>Relating my experiences to the experiences of those around me.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding what it means to be Jewish in the 21st century.</li> <li>Understanding the key beliefs and practices in the Jewish faith.</li> <li>Gain an understanding of the key individuals who played a role in the foundation of Judaism.</li> </ul>		<ul style="list-style-type: none"> <li>Understanding what it means to be a Christian in the 21st century.</li> <li>Understanding the key beliefs and practices in the Christian faith.</li> <li>Gain an understanding of the key individuals who played a role in the foundation of Christianity.</li> </ul>		
Acquired Knowledge/ Skills	<ul style="list-style-type: none"> <li>Understanding the concepts behind PRE and why they are important to believers.</li> <li>Understanding the importance of being tolerant and respectful of different faiths.</li> </ul>	<ul style="list-style-type: none"> <li>Core beliefs and practices in the Jewish faith.</li> <li>Understanding the importance of being tolerant and respectful of different faiths and beliefs.</li> </ul>		<ul style="list-style-type: none"> <li>Core beliefs and practices in the Christian faith.</li> <li>Understanding the importance of being tolerant and respectful of different faiths and beliefs.</li> <li>Understanding the relevance of Christianity in modern British society.</li> </ul>		
Assessments	Baseline assessment	End of unit assessment which includes an extended piece of writing based on Jewish beliefs and practices.		End of unit assessment which includes an extended piece of writing based on Christian beliefs and practices.		

Other Links (e.g. SMSC, FBV, Greener Curriculum)	<p>Promoting community cohesion, understanding diversity, and respect for different beliefs through exploration of religious traditions.</p> <p>Incorporating British Values (FBV) such as tolerance and respect.</p> <p>Opportunities to link learning to environmental stewardship and the greener curriculum through discussions on how religious beliefs influence attitudes towards the environment and sustainability.</p>	<p>SMSC development through exploring personal and shared values within the Jewish faith, fostering respect and empathy.</p> <p>Opportunities to reflect on the importance of British Values (FBV) like mutual respect in modern society.</p> <p>Links to environmental responsibility through discussions on Jewish teachings about stewardship.</p>	<p>SMSC development by exploring how Christian beliefs shape moral decision-making and attitudes towards others.</p> <p>Reinforcing British Values (FBV) by discussing the role of Christianity in British culture.</p> <p>Opportunity to explore Christian teachings on environmental stewardship and sustainability.</p>