

Religious Studies Curriculum Overview

Year 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	How can we encourage a more tolerant society?		What does it mean to be a Sikh?		How could the Holocaust have happened?	
Topic Objectives	<ul style="list-style-type: none"> Develop our understanding of the fundamental British values. Further our understanding of the importance of tolerance in modern British society. 		<ul style="list-style-type: none"> Understanding what it means to be a Sikh in the 21st century. Understanding the key beliefs and practices in the Sikh faith. Gain an understanding of the key individuals who played a role in the foundation of Sikhism. 		<ul style="list-style-type: none"> Develop our understanding of the causes, events and consequences of the Holocaust in relation to religion. Develop our understanding of the philosophical questions raised by the events of the Holocaust. 	
Acquired Knowledge/ Skills	<ul style="list-style-type: none"> Understanding the effects of religious intolerance including anti-Semitism and Islamophobia. Understanding the importance of the fundamental British values and their place in modern society. 		<ul style="list-style-type: none"> Core beliefs and practices in the Sikh faith. Understanding the importance of being tolerant and respectful of different faiths and beliefs. 		<ul style="list-style-type: none"> Understanding of how people who survived the Holocaust were able to rebuild their lives in the years after the Second World War. Understanding the importance of Holocaust education within the secondary curriculum. 	
Assessments	End of unit assessment which includes an extended piece of writing focused on the modern British value of tolerance.		End of unit assessment which includes an extended piece of writing based on Sikh beliefs and practices.		Reflective piece of writing on the importance of learning about the Holocaust.	
Other Links (e.g. SMSC, FBV, Greener Curriculum)	This topic promotes empathy, fairness, and respect, helping students reflect on the importance of tolerance and inclusion. It naturally supports British Values, particularly mutual respect and tolerance, by encouraging discussions on how diverse perspectives strengthen community cohesion. It also links to social justice by exploring how environmental issues affect marginalised groups, promoting a sense of shared responsibility for building a fair and tolerant society.		Exploring Sikhism encourages understanding of key values like equality, service, and respect, supporting spiritual and moral development. It aligns with British Values by promoting mutual respect and tolerance for different beliefs, helping students appreciate diversity. Sikh teachings on stewardship and care for the environment provide a link to sustainability, encouraging responsible living that reflects both religious and environmental responsibility.		This topic focuses deep reflection on prejudice, human rights, and moral responsibility, promoting empathy and historical awareness. It highlights the importance of democracy, the rule of law, and individual liberty in preventing atrocities like the Holocaust, reinforcing the need for tolerance and respect for diversity. Additionally, it touches on global citizenship by drawing parallels to modern human rights issues, including environmental inequality, and the consequences of systemic injustice.	