

Geography Curriculum Overview

Year 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	Asia and the Middle East	Our Warming Planet	Population	Cold Environments		Fieldwork
Topic Objectives	Assess the extent that Asia is developing into a global economic superpower.	Evaluate the impacts of climate change and how it can be managed.	Explain how a country's economy and population changes overtime.	Explain how cold environments have shaped our human and physical world.		Is Fareham High Street in decline?
Acquired Knowledge/ Skills	<p>Evaluate the most significant causes of flooding in Bangladesh.</p> <p>Assess how geographically important the Middle East is.</p> <p>Evaluate the impact deforestation and climate change is having on mountain life.</p> <p>Compare Asia's physical and human geography with other continents.</p>	<p>Assess the extent that climate change is a human or physical phenomenon.</p> <p>Evaluating who are most at risk of climate change at a local and global scale.</p> <p>Explain how countries are adapting to climate change.</p> <p>Explain how countries are adapting to climate change.</p>	<p>Explain why the world's population is unevenly distributed.</p> <p>Explaining how a population may change over time.</p> <p>Explain how population change links to the Demographic transition model.</p> <p>Assess the effectiveness of China's one child policy.</p> <p>Assess the opportunities and challenges of a youthful and aging population.</p>	<p>Explain how Ice ages impact planet Earth.</p> <p>Explain the formations created by glaciers.</p> <p>Compare the weather of cold environments using climate graphs.</p> <p>Assess the opportunities and challenges for people living in cold environments.</p> <p>Assess how people survive in cold environments.</p> <p>Explain why cold environments are at risk and how we can protect them.</p>		Using land-use maps, pie charts and graphs to manipulate primary data to facilitate an analysis, conclusion and evaluation.

Assessments	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	End of Unit Assessment	Write-up of the Fieldwork Enquiry
Other Links (e.g. SMSC, FBV, Greener Curriculum)	(SMSC) Cultural connections with LICs. (GC) Causes and impacts of flooding in Bangladesh. (GC) Climate Change in the mountain biome.	(GC) Direct link to causes, impacts and responses to climate change. (SMSC) Impacts of climate change around the world.	(FBV) Ethics of the One Child Policy. (SMSC) Cultural connections with LICs with youthful population.	(GC) Protecting cold environments.	