

# Religious Studies Curriculum Overview

## Year 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	What is ethics?		What does it mean to be a Muslim?		What does it mean to be a philosopher?	
Topic Objectives	<ul style="list-style-type: none"> <li>Develop our understanding of the purpose of ethics.</li> <li>Develop our understanding of ethical situations and their relationship with religion.</li> <li>Gain an understanding of the key ethical dilemmas surrounding contemporary British life.</li> </ul>		<ul style="list-style-type: none"> <li>Understanding what it means to be a Muslim in the 21st century.</li> <li>Understanding the key beliefs and practices in the Islamic faith.</li> <li>Gain an understanding of the key individuals who played a role in the foundation of Islam.</li> </ul>		<ul style="list-style-type: none"> <li>Develop our understanding of the purpose of philosophy.</li> <li>Develop our understanding of philosophical questions and their relationship with religion.</li> <li>Gain an understanding of the key philosophical questions relating to morality and the existence of God.</li> </ul>	
Acquired Knowledge/ Skills	<ul style="list-style-type: none"> <li>Understanding different ethical situations in the world.</li> <li>Forming individual opinions of ethical topics.</li> <li>Applying religious knowledge to ethical dilemmas.</li> </ul>		<ul style="list-style-type: none"> <li>Core beliefs and practices in the Islamic faith.</li> <li>Understanding the importance of being tolerant and respectful of different faiths and beliefs.</li> <li>Understanding the relevance of Islam in modern society.</li> </ul>		<ul style="list-style-type: none"> <li>Understanding different arguments for the existence of evil and suffering in the world.</li> <li>Understanding different arguments for and against the existence of God.</li> <li>Understanding different arguments for and against human morality.</li> </ul>	
Assessments	End of unit assessment focused on ethical issues.		End of unit assessment which includes an extended piece of writing based on Islamic beliefs and practices.		End of unit assessment which includes an extended piece of writing based on the philosophical questions studied in the unit.	

<p>Other Links (e.g. SMSC, FBV, Greener Curriculum)</p>	<p>Developing ethical awareness and promoting tolerance and respect through the exploration of diverse ethical viewpoints.</p> <p>Links to SMSC by encouraging reflection on moral issues, and FBV by fostering respect for different opinions.</p> <p>Opportunities to discuss the ethical implications of environmental stewardship as part of the greener curriculum.</p>	<p>SMSC development by understanding the core values of Islam and how these influence personal and community life.</p> <p>Promotes British Values (FBV) through discussions on mutual respect and tolerance.</p> <p>Encourages links to the greener curriculum by exploring Islamic teachings on environmental responsibility and stewardship.</p>	<p>SMSC development by reflecting on philosophical questions and their impact on understanding the world.</p> <p>Promotes FBV through respectful debate on different religious and philosophical ideas.</p> <p>Opportunities to link discussions to environmental ethics, considering how philosophical ideas shape views on sustainability and the natural world.</p>
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