

## **Dance Dictionary**

Tier 3 Words

| Words & Phonetics                                    | Definitions  | Examples   |
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| Formations<br>/faw.may.shnz/                         | Where you are in the space.  | They used a diamond formation.                                       |
| Contact<br>/kon.takt/                                | Any form of touch.   | The used contact to show the relationship of the dancers.            |
| Mirroring<br>/mi.ruh.ruhng/                          | Dancing as if you are a reflection of another person.  | They copied each other mirroring the others movements.               |
| Accumulation<br>/uh.kyoo.myuh.lay.shn/               | Dancers join in with a movement gradually until all performing the same move at the same time. | The piece started with one dance and accumulated more as it went on. |
| <b>Dynamics</b><br>/dai.na.muhks/                    | The quality of the movement (how it is performed).   | The changed the strength of the movement making it more dynamic.     |
| <b>Elevation</b> /eh.luh.vay.shn/                    | Jump.  | The flew through the air with elevation.                             |
| Movement<br>memory<br>/moov.muhnt<br>meh.muh.ree/    | Remembering the dance movements.   | He sued movement memory to dance the piece with emotion.             |
| <b>Timing</b> /tai.muhng/                            | Being in time with the music and other dancers.  | It was important the danced together and kept perfect timing.        |
| <b>Projection</b> /pruh.jek.shn/                     | Making your movements big.   | The threw their arms wide used excellent projection.                 |
| Facial expressions<br>/fay.shuhl ik.spresh.<br>uhns/ | Communicating the intention and story through your face.                                       | They used pained facial expressions to show the characters sadness.  |

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|-------------------------------------|--|--|
| <b>Eyeline</b><br>/ai.lyn/          | Where you look during a dance.                   | They looked up and kept their eyelines strong.                       |
| <b>Levels</b> /leh.vlz/             | Jumps (high level), rolls floorwork (low level). | The different levels used created a good opportunity for floor work. |
| Pathways<br>/paath.wayz/            | The journey the dancer takes in the space.       | The pathways created nice patterns on stage.                         |
| <b>Directions</b><br>/duh.rek.shnz/ | What way the dancer goes.                        | They dancers kept changing direction.                                |
| Unison<br>/yoo.nuh.sn/              | Performing the same movement at the same time.   | They dance together in unison.                                       |
| Canon<br>/ka.nuhn/                  | Performing the same movement one after another.  | The danced one after the other in canon.                             |
| Motif<br>/mow.teef/                 | A phrase of movement.                            | The original motif was repeated throughout the dance.                |
| Choreography<br>/ko.ree.o.gruh.fee/ | Creating your own dance and movement.            | The choreography helped to show who the characters were.             |